

## **Treatment of Charging Material in CUSC Amendment Reports**

### **Introduction**

1. Following a request from Ofgem, NGC took an action at the March CUSC Panel to consider further and produce guidelines, relating to the treatment of “Charging” Material within CUSC Amendment Reports, for further discussion at CUSC Panel.
2. The CUSC contains no specific prohibitions on NGC including Charging related material within CUSC Amendment Reports and no specific examples have been brought to NGC’s attention of circumstances in which Charging related information has been used in a way that is inappropriate. However, clearly, where changes are being progressed to the Charging Methodologies, these follow their own governance route, and it is important that the governance waters are not muddied.

### **Guidelines Going Forwards**

3. NGC will follow these guidelines going forwards:
  - CUSC Consultation Documents and Amendment Reports will, as now, continue to aim to be fully readable and comprehensive, and will continue to fully describe those charging aspects of a CUSC Amendment that fall within the scope of the CUSC Amendment itself. (i.e. are not being progressed via another Governance route.)
  - Where there is an associated Charging Methodology change, if NGC believes it is necessary to comment explicitly on that Charging Methodology Change (as oppose to the Charging dimension of the CUSC Amendment itself) such information will be placed within an Appendix to the CUSC Consultation Document or Amendment Report. This will be headed “Associated Charging Methodology Change” (or something similar.) The Appendix will make clear that the CUSC Consultation is not the appropriate place for people to respond to the Charging Methodology change.
  - More generally, CUSC Amendment Reports will continue to ensure that it is clear precisely which dimensions of a proposal fall within the scope of CUSC Governance (and are being assessed against the Applicable CUSC Objectives), and which are being progressed via other routes.